



San José Unified School District

Adult Education Tier III Recommendation

Presented to the Board of Education
December 9, 2010

Chris Funk, Assistant Superintendent,
Division of Instruction

Expected Outcomes

- Review SJUSD Strategic Plan
- Discuss MAEP alignment to Strategic Plan
- Provide Recommendation and Rational for keeping Tier III Adult Ed Flexibility Funds in SJUSD
- Answer questions and address any concerns regarding Staff proposal

Strategic Plan Goals 2008-2013

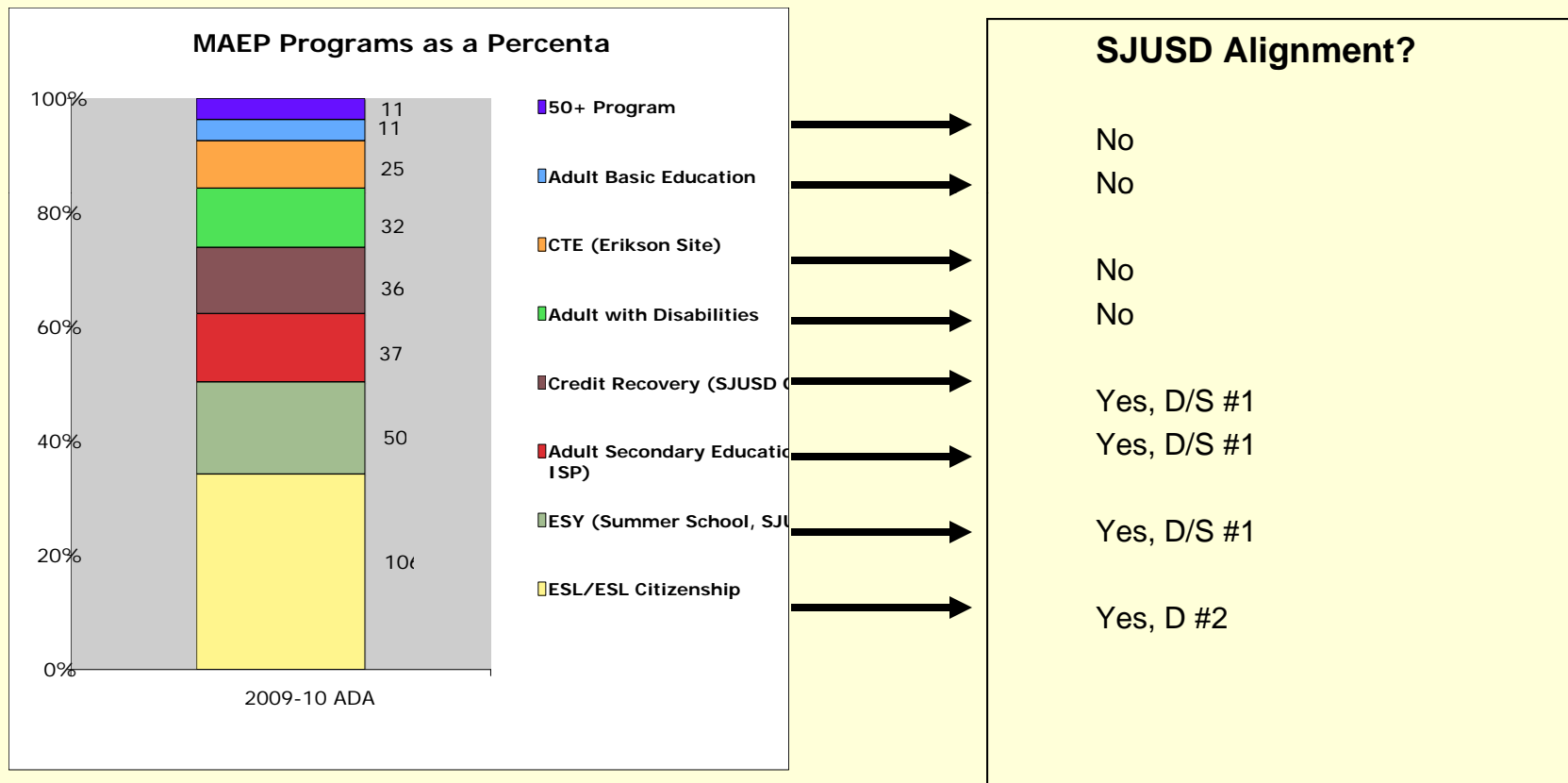
1. *Every student will meet or exceed state and district academic and Lifelong Learning Standards. (BHAG)*
2. *SJUSD's divisions and schools will demonstrate cost effective budget management.*
3. *SJUSD will recruit, support, and retain a highly qualified workforce.*
4. *SJUSD will ensure staff, parent, student and community satisfaction and effective partnerships.*
5. *SJUSD's divisions, departments, and schools will demonstrate effective, efficient and exemplary operational practices.*
6. *SJUSD's employees will demonstrate innovative educational leadership.*

1. Every student will meet or exceed state and district academic and lifelong learning standards

- Continue to align our work to the Strategic Plan
- Implementing all 9 Essential Program Components (EPC's) with fidelity
- Implementing and monitoring BP/AR 0210
- Improving our communication and support services to sites, students and parents

EPC #9 Fiscal Support: General & Categorical funds are used appropriately to support English/Reading/Language Arts & Mathematics program goals in the school plan & District LEA.

MAEP Programs, 2009-2010 and how they align with SJUSD Goals and Priorities



D = District Goals
S = Strategic Plan Goals

MAEP Program Summary

Items in red are Federally funded

- **55+ Courses:** Community Interest (non-credit) courses for adults, 55 and over
- **CBE Courses:** Community Interest (non-credit) courses for adults of all ages (115)
- **ABE (Adult Basic Education):** Serves adults and HS students who are severely behind in core skills. Can serve as a prerequisite for Diploma or GED program. (115)
- **CTE (Career Technical Education):** Career Skills program for Adults, Erikson and Metro Centers (Accounting, Medical Assistant, Office Skills): Job Skills courses that can be used for CalWorks, Job Corp grants (258)
- **ADE (Adults with Disabilities Education):** Sponsored and run by HOPE. Requires one Adult Ed teacher. (321)
- **ASE (Adult Secondary Education):** Credit Recovery, Diploma, GED and IS primarily for district students. (370)
- **ESL/ESL Citizenship:** Courses for adult ESL students. This is the largest portion of MAEP population currently. Many SJUSD parents use this service. (1063)
- **Online Courses:** Service provided by Ed2Go. Hundreds of fee-based career and CTE courses that adults may access through MAEP or independently (258)

Recommendation...

Keep \$3.5, transfer
\$1.7 million dollars
to MAEP

- A. Use \$2 million with Federal Jobs money to reinstate five instructional days for the 2011-12 school year (Pending January State Budget)
- B. Provide specific support tied to Strategic Plan (\$1.5 Million)

Recommendation...

B. Provide specific program support tied to Strategic Plan (\$1.5 million)

1. Provide FTE for HS in three areas:

- a) Credit Recovery
- b) Summer School
- c) Saturday Academy

2. Provide an alternative school for 7th-9th grade

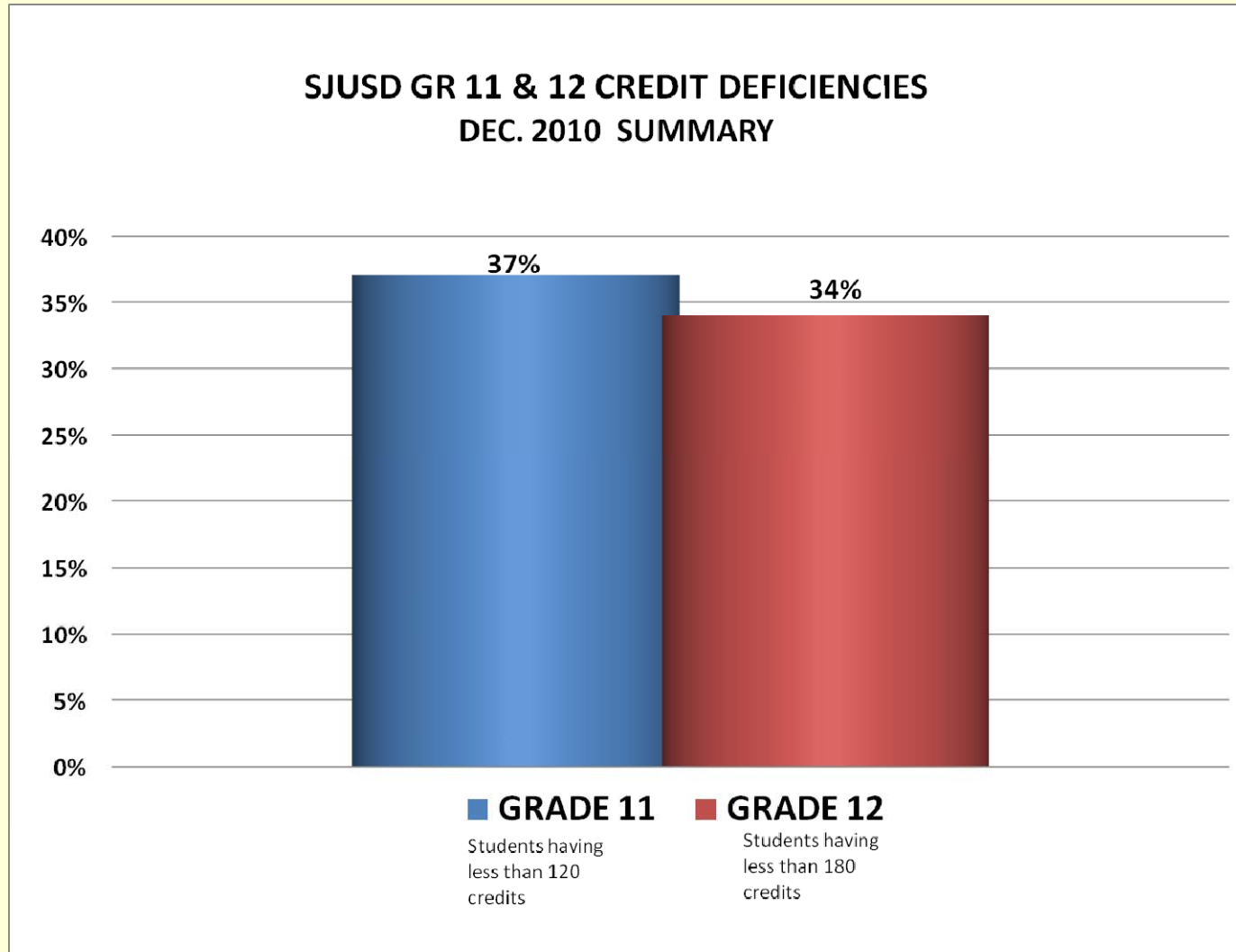
- a) Small group instruction
- b) Social & Behavioral Skills
- c) Transition from SJ Community Day
- d) Transition to HS

Recommendation...

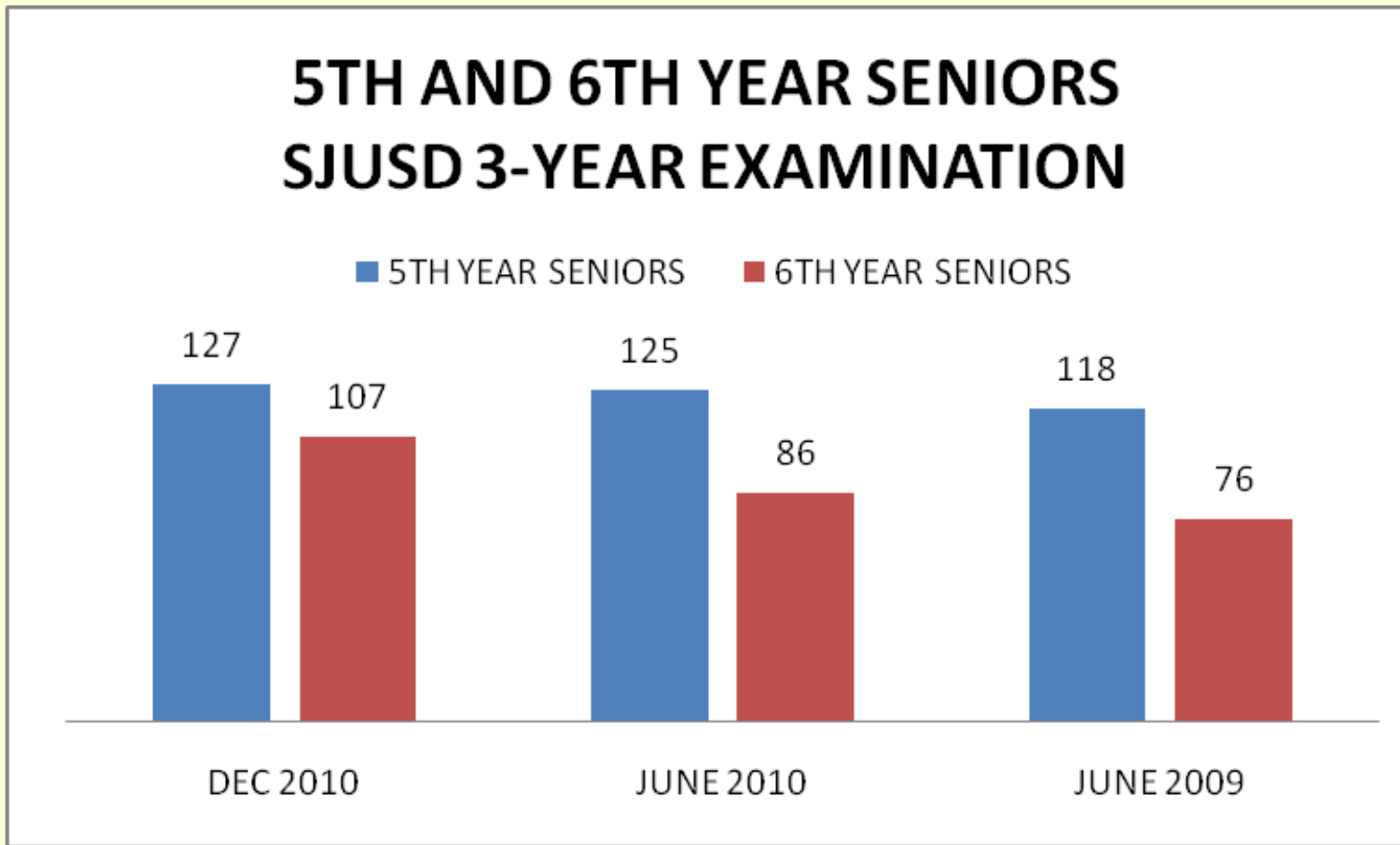
B) 1. Provide FTE for HS in three areas:

- a) Credit Recovery
 - b) Summer School
 - c) Saturday Academy
- a) Credit Recovery
Online E2020
SJUSD Adult Ed
 - b) Summer School
Satellite programs
@ each HS (site teacher, site students)
 - c) Saturday Academy
Started with A-G as a Safety Net
Keeps students on A-G Pathway (9th & 10th)

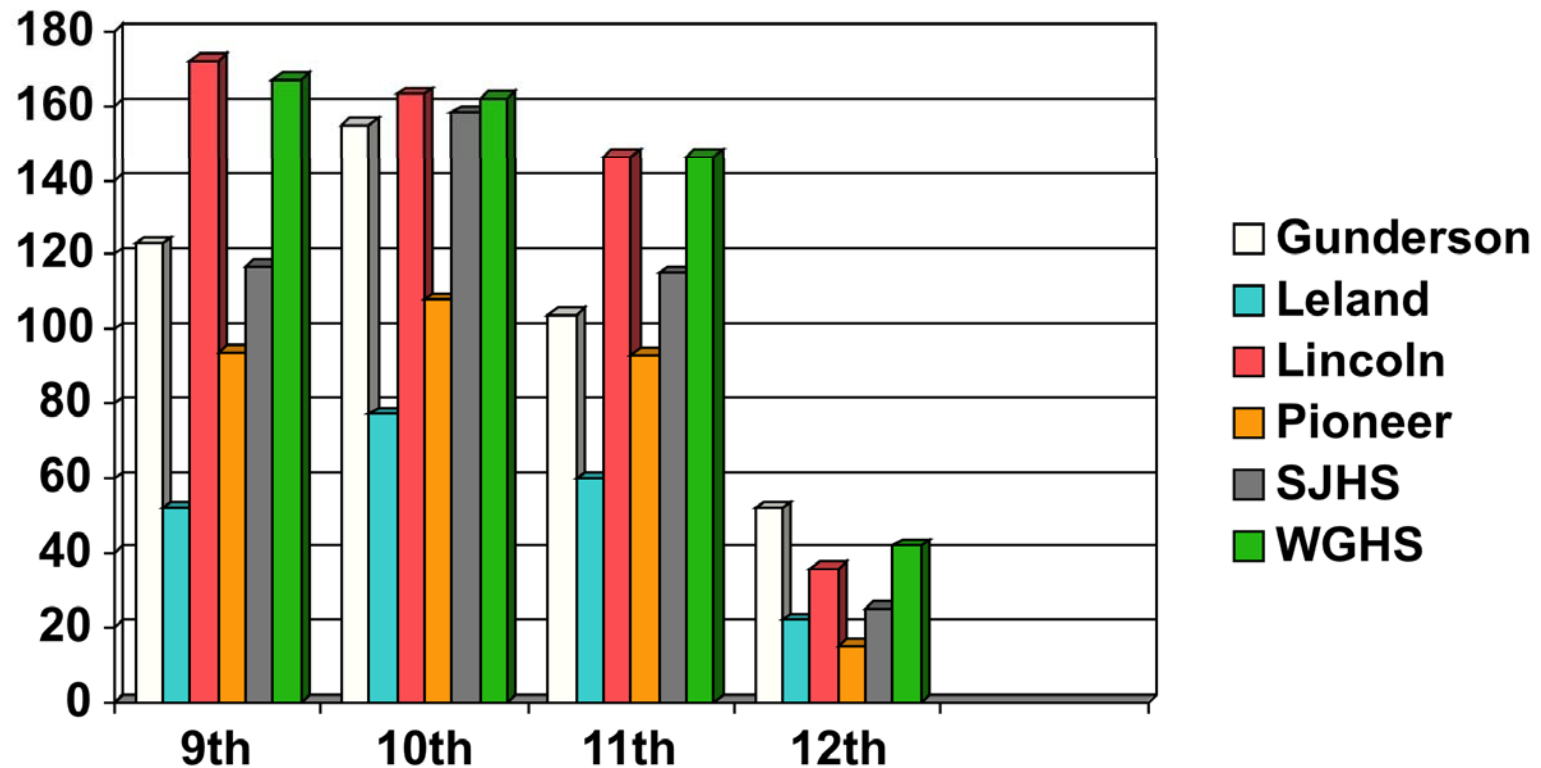
Data to Support Recommendations



Data to Support Recommendations



Students Eligible for Credit Recovery, 2009-2010



Number of Students Eligible for Credit Recovery 2009-2010

School	Grade 9	Grade 10	Grade 11	Grade 12	Total per School
Gunderson	123	155	104	52	434
Leland	52	77	60	22	211
Lincoln	172	163	146	36	517
Pioneer	94	108	93	15	310
SJHS	117	158	115	25	415
WGHS	167	162	146	42	517
Total per grade level	725	823	664	192	2404

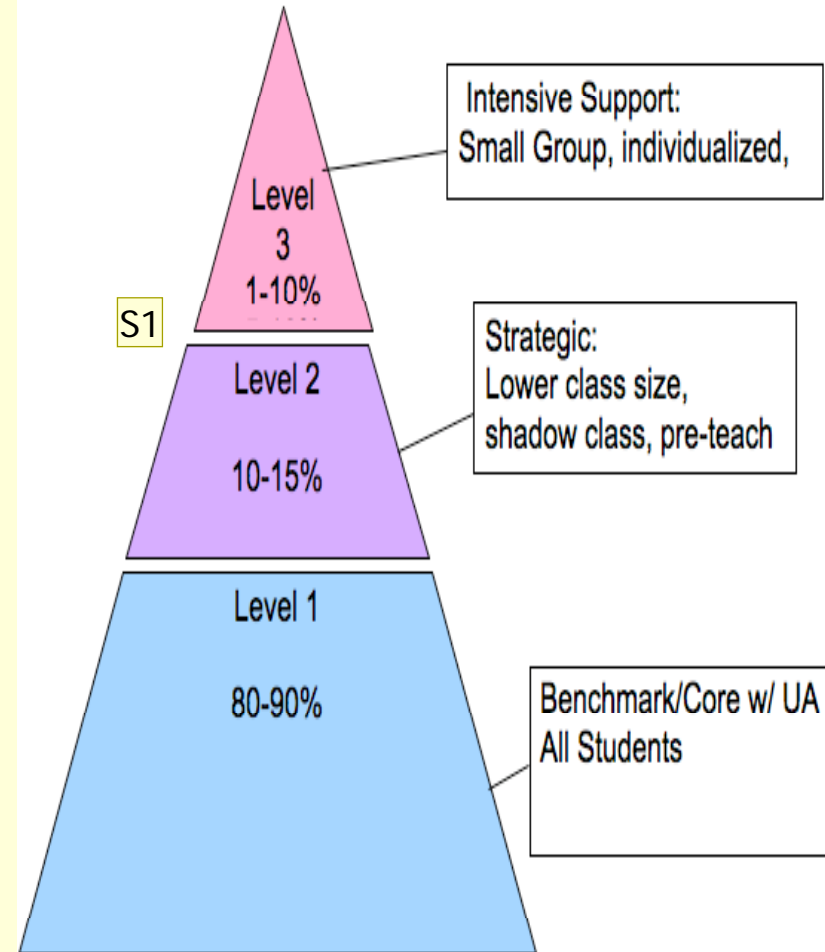
Percentage of Students Eligible for Credit Recovery 2009-2010

School	Grade 9	Grade 10	Grade 11	Grade 12	Average per School
Gunderson	44%	50%	41%	23%	40%
Leland	11%	16%	14%	5%	12%
Lincoln	38%	38%	34%	10%	30%
Pioneer	21%	26%	24%	4%	19%
SJHS	39%	54%	47%	13%	38%
WGHS	40%	41%	42%	14%	34%
Average per grade level	32%	38%	33%	12%	29%

Recommendation...

B) 2. Provide an alternative school for 7th-9th grade

- Small group instruction
- Social & Behavioral Skills
- Transition from SJ Community Day
- Transition to HS
- 60 students
- 3 Teachers
- Behaviorist
- Counselor



Funds needed for seed money

Slide 15

S1

Can we use Step or Priority rather than Tier. Tier confuses things with funding models

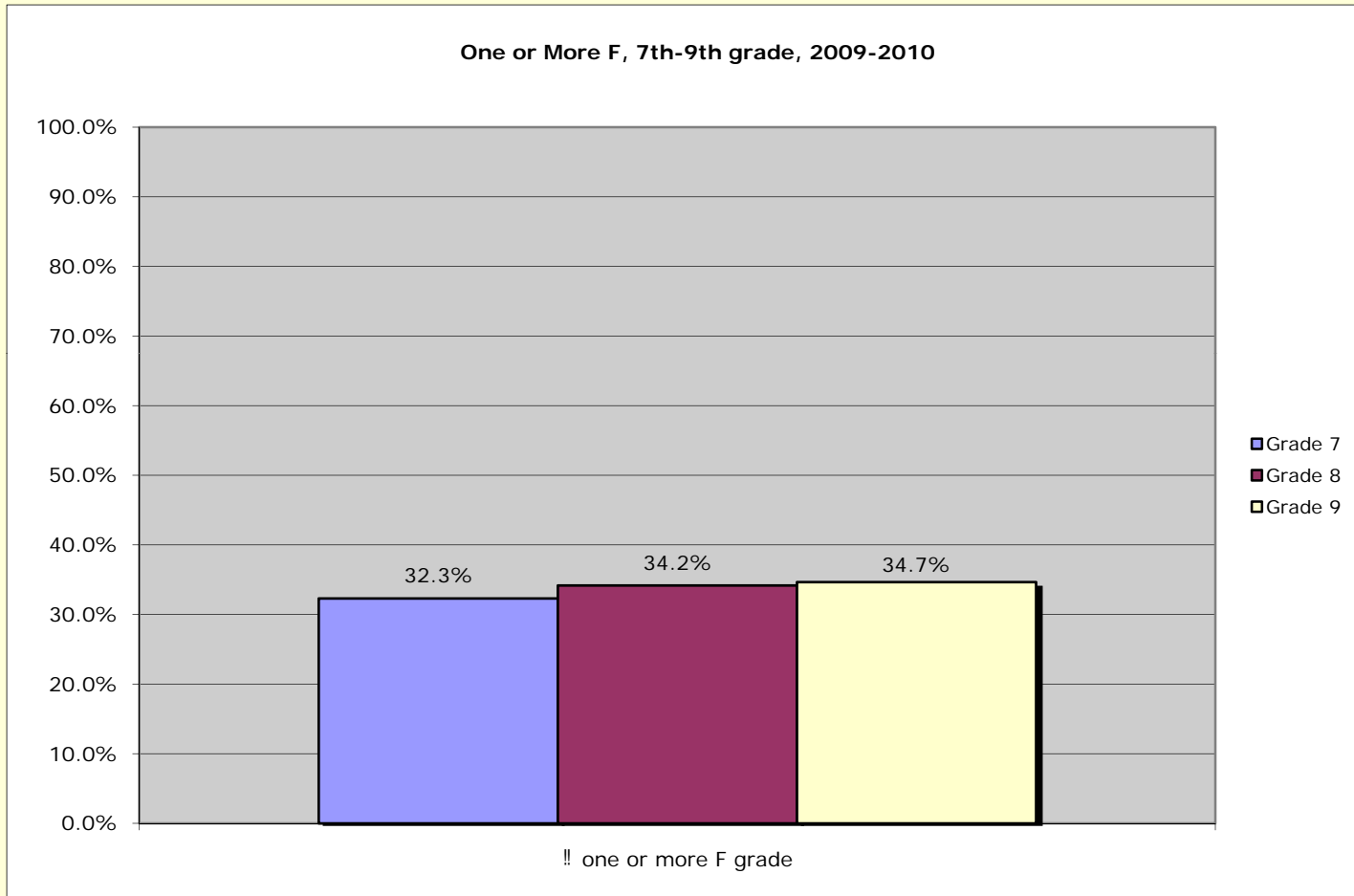
SJUSDStaff, 11/29/2010

Rationale for Alternative 7-9 School

In 2009-2010:

- Over 150 Middle School students received 10 or more office referrals
- Over 70 Middle School students were suspended 5 or more times
- Over 230 Middle School students scored Far Below Basic on ELA and Math CST

Rationale for Alternative 7-9 School



Total Number of Comprehensive 7-9 Students = 6,912

Total Number of 7-9 Students with One or More F = 2300 (33%)

Questions & comments from Nov. 11th Board meeting...

- If we keep flexible Adult Ed funds, what programs would SJUSD operate?
- Credit Recovery
- Summer School
- Saturday Academy
- Establish 7-9th Alternative School

Questions & Comments from Nov. 11th Board meeting...

- What duplication of effort would be eliminated?
- Credit Recovery
- ESL classes would remain but sections most likely would be cut
- SJUSD-Office of Parent Education offers ESL classes

Questions & Comments from Nov. 11th Board meeting...

- The current structure and the relationships that have been built @ MAEP should be considered.
- Leaving 36% of the program, plus their reserves, & the WIA Grant, MAEP should be in position to expand if flexibility goes away.

Questions & Comments from Nov. 11th Board meeting...

- Parent needs in the community should be met.
- 36% of adults served are not residents of SJUSD
- Programs will still be intact through WIA Grant to support parents and adults

Questions & Comments from Nov. 11th Board meeting...

- What impact would there be on facilities?
 - MAEP currently uses facilities at Metropolitan Campus (MC), Erickson and San Jose Adult Education Center
 - One center more than likely would have to close
 - MC & Erickson 2 miles apart & serve same community
 - SJ Adult Education Center serves downtown & Eastside

Questions & Comments from Nov. 11th Board meeting...

- How will our proposal effect CalWorks? In Campbell, services & funding became fragmented
- CalWorks supports Adult Basic Education (ABE), Adult Secondary Education (ASE) & ESL Citizenship-all are Federally funded
- Reduced program would serve fewer families

Questions & Comments from Nov. 11th Board meeting...

- What happens if/or when flexibility goes away?
- If flexibility ends, MAEP would be in position to expand their program to operate under the new rules.

Questions & Comments from Nov. 11th Board meeting...

- What programs in Adult Education do we most value?
 - HS Diploma
 - GED Program
 - ESL Classes
- We recommend that all of these programs remain.

Final Thoughts...

Staff recommendations for the use of the \$3.5 million MAEP funds are strictly based on what we know today regarding the state budget. Any further state reductions in the current year or for 2011/12, will impact our recommendation of how to utilize the \$3.5 million.